

# Assignment 9.5: Exam Review

15-317: Constructive Logic

Michael Coblenz

Due: Tuesday 12/8/15 **1:30 PM EST**

Total points: 10

The purpose of this assignment is to help us prepare a useful final exam review and to help you prepare for the exam individually.

Submit a file, `review.pdf`, and optionally `review.tex`, before the deadline by copying it to the directory

```
/afs/andrew/course/15/317/submit/<userid>/hw9.5/
```

where `<userid>` is replaced with your Andrew ID.

**If you submit your assignment by Monday at noon, we are much more likely to incorporate your problems into the Wednesday recitation, so we encourage you to submit by then.** Likewise, if we get enough good submissions in `.tex` form, we might combine them into an exam review document that everyone can use.

## 10 1. Review Problems

Write three problems you'd like to see solved in order to prepare for the exam. These should be based on material from the class that you think is fair game for the exam but which you're not sure you'd be able to successfully solve. You do not need to include solutions to these problems, of course.

For each problem, include a "priority" between 1 and 10 indicating how important it is that we review this material. 1 means "if I do not review this material before the exam, I will surely lose a lot of points on the exam." 10 means "This question is here because I am required to write down three questions, but I don't actually want to see this reviewed."

Each problem should be specific. Don't say "Remind me what implication is about"; say "Here is a problem involving implication that I'm not sure how to solve." If you're unsure enough about an area that you are having trouble writing a question, you should come to office hours and talk about it.

If you end up solving the problems in the process of thinking about them or writing them down, that's great. Just include in your "priority" score your impression of how helpful it was to you to solve them.

Problems will be graded on the basis of clarity and relevance to the course content.